

YOUR RECORD SHEET

WORKING THE BOOK WITHOUT WRITING IN IT · PAGE 1 OF 3

Print these three pages before you start. Your child works from the book and writes on the copy. The book is never marked, and the copy is their year of work in one place.

Every entry is numbered 1 to 180. Write the RECALL answer in the first box and the SWAP answer in the second, then date the row.

Most RECALL and SWAP lines answer with a letter. Where an entry says cross out or replace, write the word you would cross out, an arrow, and the word you would put in its place — confused → bewildered.

The sentences a WRITE line takes go in a notebook. Date the row here when they are done.

NAME _____ STARTED _____ FINISHED _____

FOUR LETTERS, FROM UNIT 2

Unit 2 asks you to write four letters here and does not say why. Unit 3 says why.

RECORD SHEET • ENTRIES 1–90

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UNITS 1–2 • SPOKEN				UNITS 3–4 • SPOKEN				UNITS 5–6 • WRITTEN			
#	RECALL	SWAP	DATE	#	RECALL	SWAP	DATE	#	RECALL	SWAP	DATE
1				31				61			
2				32				62			
3				33				63			
4				34				64			
5				35				65			
6				36				66			
7				37				67			
8				38				68			
9				39				69			
10				40				70			
11				41				71			
12				42				72			
13				43				73			
14				44				74			
15				45				75			
16				46				76			
17				47				77			
18				48				78			
19				49				79			
20				50				80			
21				51				81			
22				52				82			
23				53				83			
24				54				84			
25				55				85			
26				56				86			
27				57				87			
28				58				88			
29				59				89			
30				60				90			

RECORD SHEET • ENTRIES 91–180

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UNITS 7–8 • WRITTEN				UNITS 9–10 • FORMAL				UNITS 11–12 • FORMAL			
#	RECALL	SWAP	DATE	#	RECALL	SWAP	DATE	#	RECALL	SWAP	DATE
91				121				151			
92				122				152			
93				123				153			
94				124				154			
95				125				155			
96				126				156			
97				127				157			
98				128				158			
99				129				159			
100				130				160			
101				131				161			
102				132				162			
103				133				163			
104				134				164			
105				135				165			
106				136				166			
107				137				167			
108				138				168			
109				139				169			
110				140				170			
111				141				171			
112				142				172			
113				143				173			
114				144				174			
115				145				175			
116				146				176			
117				147				177			
118				148				178			
119				149				179			
120				150				180			

YOUR ROOT LOG

WHERE TO WRITE THEM DOWN FOR LATER UNITS

A root you can name is a root you can use. This page is where they live.

[illegible]

One line per root: the root, what it does, and the first word you met it in. Nothing else.

Later units will send you back to this log and say so. When they do not, and a root is printed beside an entry, put it here yourself.

If a line goes missing, the word index at the back of the book carries the root for every word that has one. The log is the tool you work from. The index is the backstop.

This is equipment, not exercise.

THE PROGRESS RECORD

ONE PAGE A PARENT CAN READ IN THIRTY SECONDS

Every count on this page was written by your teen and dated by them. The listening lines are yours. Nothing here came from the book. Ten checkpoints carry a count. Units 4 and 8 carry a summary box instead; Unit 12 carries both.

THE THREE SUMMARY BOXES

	UNIT 4	UNIT 8	UNIT 12
Words used away from the page	_____	—	—
Words completed	—	_____	_____
Words you could not use in a sentence	_____	—	—
Words marked for register	—	_____	—
Word parts named unaided	—	—	_____
Used without prompt	_____	_____	_____
Recalled after a pause	_____	_____	_____
Not yet	_____	_____	_____
Date	_____	_____	_____

THE CHECKPOINT COUNTS

CHECKPOINT	COUNT	OF	DATE
1 · words used away from the page	_____	15	_____
2 · words used away from the page	_____	10	_____
3 · words used away from the page	_____	8	_____
5 · blank entries defined before the book did	_____	7	_____
6 · roots placed without the log	_____	6	_____
7 · words known without checking	_____	6	_____
9 · word parts placed without the log	_____	6	_____
10 · lines not left blank	_____	12	_____
11 · unseen words decoded close	_____	10	_____
12 · words placed without a pause	_____	30	_____

THE TWO PARAGRAPHS

Two paragraphs, the same task, written at opposite ends of the book. First, on the record sheet, dated, from Unit 6, entries 76 to 90. Second, in the first section of Chapter 13, dated.

THE TOTALS

Entries completed _____ of 180
Word parts filled without the log _____ of 30
Progress record completed _____

PARENT CHECKPOINTS

THREE EVIDENCE BLOCKS · AFTER UNIT 4, UNIT 8, UNIT 12

Each block is filled at a different point in the year. Print one sheet and use it three times, or print three.

PARENT CHECKPOINT — 1 OF 3

Read the three lines. The middle one is the list to ask about. Listen for one away from the desk this week and record it below. Unit 5 starts either way.

WHAT RETURNED	·	Date	_____
Used without prompt			_____
Recalled after a pause			_____
Not yet			_____

PARENT CHECKPOINT — 2 OF 3

Read the three lines. The middle number counts words your teen marked for where they belong, not words they got wrong. Listen for one away from the desk and record it below. Unit 9 starts either way.

WHAT RETURNED	·	Date	_____
Used without prompt			_____
Recalled after a pause			_____
Not yet			_____

PARENT CHECKPOINT — 3 OF 3 · THE HANDOFF

Read the three lines. The first number is 180 if the book is finished, and the second is your teen's own count of the families they can name unaided. Listen for one word used away from the desk and record it below. Then choose what follows: a second list, or reading they pick themselves. The fifteen minutes stay the same either way.

WHAT RETURNED	·	Date	_____
Used without prompt			_____
Recalled after a pause			_____
Not yet			_____

What goes on the Used without prompt line is your teen's, not the book's.